**2014 Commercial/Noncommercial PSEP Evaluation**
**For use following General Standards Recertification Sessions**
**University of Nebraska–Lincoln Extension**

**This evaluation helps us improve the program. Your input is important. Thank you!**

**Training session location**: _____ **Date**: _____

**Have you attended pesticide safety education training session(s) in the past?**

Yes_____ (if "Yes," please continue with question 1) No_____ (if "No," please skip to question 2)

# 1.

| **As a result of *previously* attending pesticide safety education training session(s), I:** (please check one) | **Never** | **Rarely** | **Occasionally** | **Frequently** | **Very Frequently** |
|---|---|---|---|---|---|
| Reduced my pesticide use | | | | | |
| Used regular monitoring to correctly identify pest problems | | | | | |
| Used safe storage, handling, and application practices for pesticides | | | | | |
| Used pesticide best management practices to reduce contamination | | | | | |
| Used IPM control strategies | | | | | |

# 2.

| **As a result of your participation in today's pesticide safety education training, how knowledgeable are you about:** (please check one) | **Not Knowledgeable** | **Somewhat knowledgeable** | **Moderately knowledgeable** | **Knowledgeable** | **Very knowledgeable** |
|---|---|---|---|---|---|
| Health effects from exposure to pesticides | | | | | |
| Pesticide laws and regulations | | | | | |
| The importance of applying pesticides only to sites listed on the label | | | | | |
| Protecting endangered species | | | | | |
| The value of Personal Protective Equipment (PPE) to protect one's health | | | | | |
| Acute and chronic exposure to pesticides | | | | | |
| Varying PPE requirements between applicators and handlers | | | | | |
| The Worker Protection Standard | | | | | |
| Reading and following the pesticide label | | | | | |
| The relationship between spray droplet size and drift | | | | | |
| The use of Integrated Pest Management (IPM) strategies | | | | | |
| Pesticide application recordkeeping requirements | | | | | |
| The importance of calibrating application equipment | | | | | |
| Drift reduction nozzles and other methods to prevent drift | | | | | |

**Please continue with question 3** 

## 3.

| **As a result of today's pesticide safety education training session, I will:** (please check one) | **Never** | **Rarely** | **Occasionally** | **Frequently** | **Very Frequently** |
|---|---|---|---|---|---|
| Use drift reduction nozzles or other measures to prevent drift | | | | | |
| Use multiple IPM approaches to manage pests | | | | | |
| Use PPE to protect my health | | | | | |
| Make pesticide applications according to the pesticide label | | | | | |
| Take steps to prevent carrying pesticide residues inside my home | | | | | |
| Carry a spill kit in case of an accidental spill | | | | | |
| Calibrate my equipment at least once per year | | | | | |
| Share Ag Health Study information with members of my family | | | | | |
| Use Driftwatch (and visit site) prior to spraying pesticides to check for sensitive sites. | | | | | |

## 4. As a result of knowledge gained from this pesticide education session I expect to save $_____.

## 5. Driftwatch:

**A. Prior to today's pesticide safety education training session, were you aware of the Driftwatch web site?** (circle one)

Yes No Learned about the site today

*If you answered "Yes" please proceed to* **B.** *(if "No," please skip to comments)*

**B. Have you accessed Driftwatch to see if sensitive crops were near one of your application sites?** (circle one)

Yes No

*If you answered "Yes" please proceed to* **C.** *(if "No," please skip to comments)*

**C. If sensitive crops were adjacent to your site, did you take extra steps to avoid drift at this application site?** (circle one)

No sensitive sites nearby No extra steps taken Yes, extra steps were taken

**Comments:**_____